

POLICY 513 STUDENT PROMOTION AND RETENTION**I. PURPOSE**

The purpose of this policy is to provide guidance to professional staff, parents and students regarding student promotion and retention.

II. GENERAL STATEMENT OF POLICY

The school board expects all students to achieve at an acceptable level of proficiency. Communications skills (reading, writing, speaking and listening) and mathematical skills are basic skills needed by all citizens in a changing society. Parental assistance, tutorial and remedial programs, counseling and other appropriate services shall be coordinated and utilized to the greatest extent possible to help students succeed in school.

A. Promotion

Students who achieve at levels deemed acceptable by local and state standards shall be promoted to the next grade level at the completion of each school year.

Social Promotion

Achieve is committed to the teaching of basic to all students therefore the promotion of students should be based on the ability of students to demonstrate proficiency in basic skills.

Achieve will not promote a student based on his/her chronological age and will practice advancing a student based on his/her abilities to read, write, and do mathematics as determined by his/her performance deemed acceptable by local and state standards, benchmark tests, and professional staff/parent recommendations.

B. Retention

Retention of a student may be considered when professional staff and/or parents feel that it is in the best interest of the student. (See Student Promotion and Retention Procedures for retention guidelines.) Physical development, maturity, and emotional factors shall be considered as well as scholastic achievement. The administrator's decision in conjunction with a recommendation from the professional staff shall be final.