

**Achieve Language Academy
Academic Committee Meeting Agenda**

Date: January 14, 2021

Time: 4:00pm-5:30pm

I. Introduction

i. Welcome

Goly Yang-Academic Committee Chair	P
Elizabeth Brandt-Board Chair, teacher	P
Brad Nelson-Vice Chair, teacher board member	A
Taryn McGovern-Academic Director	P
Erin Giebank-Compliance, Data, & Policy Director	P
Kathy Oelze-Social Worker/Special Education Coordinator	P
Renee Schley-Technology Integration specialist	P
Denise Vernstrom-Teacher	P
Kate Snavelly-Teacher	P
Kaylee Gueltzow-Teacher	P
Sara Bradfield-Teacher	P
Karolina Serres-Para	A

ii. Academic Committee

Purpose: to address needs of school, related to academics

Going forward: Items to be added on agenda, send to Goly Yang (gyang@achievemn.org)

Meet every 2nd Thursday of the month 4:00pm-5:30pm, Next Meeting **February 11,**

2021

II. Topics Of Discussion

i. Curriculum Review Cycle

Found old curriculum review cycle

Curriculum maybe hasn't been reviewed in a few years?

Complete trainings for the new curriculum

What are we doing for science curriculum?

New curriculum in general?

How can we get it to work effectively in time for next school year?

-trainings

Need for curriculum in science and S.S. (curriculum budget?)

Need updated/relevant curriculum

Revised state standards connect with new curriculum

Pacing guide-merge/adjust content

ii. Student Work Completion Procedures

Starting PLC groups and individual students/grade lvl meeting

Jan 29. Staff training

High needs students/documentation of comm w/ families (streamline doc process)

Interventions

Potential of in person learning, best use of time?

What does it mean to complete work? Clearly defined

III. Topics of Interest

Grading scale-streamlining

SIS system: skyward (upgrade), infinite campus \$\$, powerschool

Purchasing new curriculum implemented in time for fall?

Trainings:

Responsive classroom

behavior management (covid restrictions, PPE)

Curriculum trainings

Interpreting data/assessments

Digital learning scope and sequence:

students need to be able to do X with technology (skills)

Technology skills vs. paper/pen skills?

Subscription platforms:

Scholastics news, brainpop etc what is being kept?

Media: librarian?

Assessments:

Fastbridge assessment with Press (look into?)

Training on interpreting data on Fastbridge/Fountas Pinnell

NWEA

IV. Annual Authorizer Report 2019-20

Initiatives accomplished:

Adoption of new math curriculum

Fountas Pinnell

Fastbridge

Implemented DL in spring

Tech Tuesdays

Google voice, remind, seesaw, google classroom, flipgrid, Kami, screencasting

Pearson Curriculum (ELA)

Mentoring with new staff

Teachers purchased new books (culturally diverse)

Afterschool programming-robotics, art, state parks, athletics (golf, archery, fishing)

Dancing classrooms

Dance groups

Cultural fest

Carnival (new vendor)

Assemblies

-veterans assembly

-music groups

-school safety trainings

Partnership w/ R.F. hockey program (phy. ed)

Social media presence increased

More committees

V. Before Next Meeting

i. Work completion meeting

ii. Trainings for staff (curriculum)

iii. Back to school transition-clear protocols

VI. Items to Share at Next Board Meeting

i. Brief summary of meeting

ii. Annual Authorizer report

VII. Board Approval Items

NA

Signature: Goly Yang

Date: 1/14/21